

Grow with

children start school. From the time they are infants, children develop language and other important pre-reading skills. Developing these early literacy skills makes it easier for children to read once they begin school." - ALSC/PLA Every Child Ready

41"

40"

39"

38"

30"

to Read®

TODDLERS Let your child see you reading. Talk about stories you read together. Encourage your child to act out stories. Give books as gifts to your child. Attend story time at your public library. Play word games such as "I Spy." Children should be able to name familiar pictures, turn

one page at a time, and carry a book around the house. Although they are able to concentrate on simple stories, there needs to be a great deal of one-on-one interaction and physical activity. BOOKS TO SHARE BE GENTLE! by Virginia Miller

BROWN BEAR, BROWN BEAR, WHAT DO YOU SEE? by Bill Martin Jr. and Eric Carle CHICKA CHICKA BOOM BOOM by Bill Martin Jr. and John Archambault **COLOR ZOO** by Lois Ehlert **DINOSAUR ROAR!** by Paul Stickland and Henrietta Stickland IN THE TALL, TALL GRASS by Denise Fleming JESSE BEAR, WHAT WILL YOU WEAR? by Nancy White Carlstrom MOUSE MESS by Linnea Asplind Riley SILLY LITTLE GOOSE! by Nancy Tafuri THE WHEELS ON THE BUS by Raffi **HEAD TO TOE** by Eric Carle BARK, GEORGE by Jules Feiffer TODDLERS

Read to your child often. Children this age enjoy hearing the same story over and over. Let your child turn the pages of the book and talk about what you are reading. Look for books about all kinds of families and familiar objects to share. Provide a special place or shelf

for your children's books. Encourage your child to name familiar objects in the book. Get a library card and go to the public library regularly to borrow books. At this age, children should be able to hold a book with help, turn pages, point at pictures, and make sounds for a particular picture. BOOKS TO SHARE

EATING THE ALPHABET: FRUITS AND VEGETABLES FROM A TO Z by Lois Ehlert THE BEAR WENT OVER THE MOUNTAIN by Rosemary Wells BIG DOG AND LITTLE DOG by Dav Pilkey IN THE SMALL, SMALL POND by Denise Fleming FIVE LITTLE MONKEYS JUMPING ON THE BED by Eileen Christelow FREIGHT TRAIN by Donald Crews **JAMBERRY** by Bruce Degen PAT THE BUNNY by Dorothy Kunhardt SHEEP IN A JEEP by Nancy Shaw TEN, NINE, EIGHT by Molly Bang TIME FOR BED by Mem Fox **26**" OLDER BABIES Hold your child on your lap and enjoy sharing books together. Let your child point to objects in a book to increase exploration with hands. They should be able to reach for books and to touch and feel pictures. Praise your child's attempts to use real words. Read, sing,

and say nursery rhymes to help your child learn rhythm and rhyme. Children this age prefer pictures of real faces and enjoy games like

peek-a-boo and pat-a-cake. BOOKS TO SHARE



BOOKS TO SHARE TOMIE'S LITTLE MOTHER GOOSE by Tomie DePaola

ANIMAL CRACKERS NURSERY RHYMES by Jane Dyer TICKLE, TICKLE by Helen Oxenbury

HUG by Jez Alborough **DEAR ZOO** by Rod Campbell BABY ROCK, BABY ROLL by Stella Blackstone BLACK ON WHITE by Tana Hoban

BLUE HAT, GREEN HAT by Sandra Boynton **HOW A BABY GROWS** by Nola Buck

MY FIRST BABY GAMES by Jane Manning

PEEK-A-BOO! by Janet and Allan Ahlberg

south carolina

www.statelibrary.sc.gov Original artwork by Helen Correll. Visit *daybydaysc.org* for more artwork and family-literacy resources. Position the bottom of the chart 12 inches above the ground.

25"

24"

20"

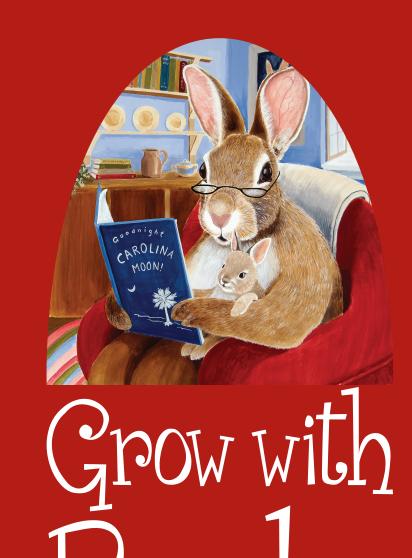
19"

18"

16"

15"

13"







Museum and Library Services.